

PARENT BULLETIN | 6TH DECEMBER, 2024

SCHOOL NEWS

CLASS UPDATE

Nightingale Class







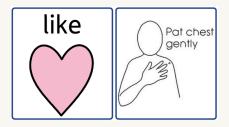
In Nightingale class this week, we were joined by Robin Class for our 'Sparkle' week. Which has been a week of activities dedicated to our topic 'Whizz, Pop, Sparkle'.

The children have enjoyed a whole load of group activities together, including dance message, sensory story - a sparkle Look and Learn, creating sparkly props for our Christmas Production, a sparkle disco and many more. We have a number of sensory tuff trays out for exploration to fit the theme, Nightingale's favourite was the snow and ice tray.

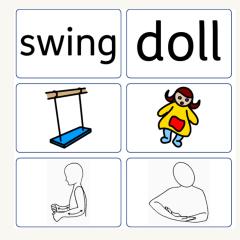
Also in Nightingale class this week, we have been continuing to work hard on our communication, our movement programmes, colours in focused learning, kindness to our friends, including sharing and dressing.

A WOW moment came when one of our children brought a solid piece of food to his mouth for the first time and chewed it, which is incredible progress!

SIGN OF THE WEEK



Core Word



Additional Words

WEEKLY BEHAVIOUR TIPS

REMEMBER, WHEN THE GOING GETS TOUGH, STAY CALM

Communication - Consider your stance, posture, gesture, facial expression, intonation, tone/ volume of voice, consistent, predictable language

Awareness and assessment - know triggers, know your child, use regulation strategies, anticipate what might happen next

Listening and Learning - give time and space, processing time, give them a way out (an escape), distract them, reduce demands

Make safe - remove risky objects/triggers/ people, increase space (distance)



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SCHOOL MEALS



SCHOOL MEAL ORDERING FOR NEXT HALF TERM:

- A reminder that the Arbor school meals ordering window for ordering all school meals for the next half term (Wednesday 8th January to Friday 14th February 2025) CLOSES at noon on Monday 9th December 2024
- Please access your school meals via the Arbor App or the online Arbor Portal to order your meal choice for your child's school meals
- The menu is available from our website - <u>click here</u> to view. You can also view guidance notes for the Arbor system here.
- You can choose any meal for any day
- Payment of £3.00 per meal is to be paid via the Arbor App or Portal
- Any child without an ordered meal WILL BE REQUIRED to have a HOME SUPPLIED packed lunch

FAMILY SUPPORT CORNER

A reminder to families when attending the school



When you attend a school event (assembly, sports day), annual review, EHCP Review, Family Support Meeting, Class Teacher Meeting etc., you will need to walk through the school corridors where there are children. We do not allow hot drinks in any form (flask or sealed cup) in the school due to the risks to children. If you are attending a Coffee Morning at the school, they will be provided to you safely without risk to the children

CURIOSITY PROGRAMME

Boxes for our Curiosity Programme



With Christmas fast approaching we are in need of boxes to use in our exciting Curiosity Programme. Above are some examples – anything that would be appealing to children would be great. Novelty biscuit tins, boxes, purses, make up bags, gift bags etc. If they have a sensory element even better e.g. sparkly, sequins, fur, velvet etc. Please do not bring in chocolate tubs, biscuit tins with biscuits on the front etc, as these are not suitable.



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SCHOOL CALENDAR



Monday 9th December School Meals ordering closes at 12noon

Thursday 12th December Christmas Lunch & Christmas Jumper Day

Monday 16th December at 2pm; School Production for: Skylark, Jay, Heron, Raven, Starling, Goldfinch, Woodpecker

Tuesday 17th December at 2pm; School Production for: Blackbird, Firecrest, Puffin, Nightingale, Hummingbird, Jackdaw, Wagtail

Wednesday 18th December at 2pm; School Production for: Dove, Red Kite, Parrot, Wren, Swift, Penguin, Sparrow

Thursday 19th December at 2pm: School Production for: Owl, Bluebird, Chaffinch, Robin, Magpie, Kingfisher, Swan

Friday 20th December Last day of Term - Christmas Holidays

RSE TOP TIPS

Relationships & Sex Education

Feelings and Emotions

At school we use 'The Zones of Regulation' to support children to learn about their feelings. Using this at home will ensure that they have a consistent approach and hear the same message.

You can help your child to understand their/others feelings by labelling them e.g. Mummy feels happy today, Mummy had a good sleep. Daddy feels sad today because Daddy lost his keys. Auntie feels worried today because Auntie is going somewhere new. Grandad feels tired today because Grandad has lots of jobs.

You can also label your child's emotions and use a visual to support this e.g. (child's name) feels happy bouncing on the trampoline (Show a happy face symbol alongside the comment).

ADDITONAL INFORMATION



WE HAVE WEEKLY SEND SWIMMING SESSIONS: Aylesbury – Coming Soon

CALL OR MESSAGE 07427240156 WWW.NEILSSWIMSCHOOL4ALL.CO.UK



Have a great weekend.

Bradley Taylor, Principal

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