



PARENT BULLETIN | 17TH JANUARY, 2025

# SCHOOL NEWS

## SCHOOL CALENDAR



### Friday 14th February - Last day of term

Half-Term: 17th to 21st February  
(School closes Friday 14th February at 3.00pm and re-opens Monday 24th February at 8.50am)

### Monday 24th February

Pupils return to school

### Wednesday 26th February

Parents' Evening

### 3rd - 7th March

National Careers Week

### Thursday 6th March

World Book Day

### Monday 17th March

St Patrick's Day

### Friday 21st March

Comic Relief

### Wednesday 2nd April - Last day of term

World Autism Awareness Day

### Friday 4th April

End of Term: Easter Holidays 7th to 22nd April  
(School closes Friday 4th April at 3.00pm and re-opens Wednesday 23rd April at 8.50am)

## MESSAGE FROM HEAD OF SCHOOL

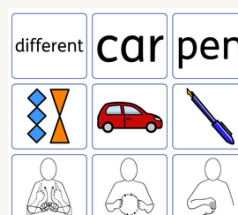
You will be pleased to know that swimming will be starting up again from Monday. Apart from Wagtail, Woodpecker and Sparrow, each class has a timetabled session as well as a timetabled physiotherapy session. There have been some changes in the systems around the pool which means that it is not possible for each class to swim every week. Your class teacher will let you know what day your child will be swimming, and the frequency that will be anticipated. The first session on the swimming pool timetable is at 9:30am. If your child's session is at 9:30am, they do need to be at school on time so they are getting ready for swimming by 9:15am.

Our Family Support Officer, Kerry Nicholson, is leaving her role. From Monday, she will be a Senior Teaching Assistant in Swan class. We are really pleased that Kerry is remaining within the school and will be working directly with children. We are in the process of advertising for a new Family Support Officer, but there will be a gap before one is appointed. Please do liaise with myself, Jo, Rachael or Annabel in the interim.

Have a good weekend.

**Marianne Murphy**

## SIGNS OF THE WEEK



## RSE TOP TIPS

### Relationships & Sex Education



#### Asking for Help

Asking for help is an important skill for our children to learn. Pausing when children give you something that they need help with, saying and signing 'help' and then helping them with whatever they need is a good way to begin this. Using symbols to support this is also useful. For other children, practicing learnt phrases such as 'can you help me' or 'I need help' can support them in having confidence to ask others if they need something.

Have a great weekend.

**Bradley Taylor, Principal**

**Booker Park School, Stoke Leys Close, Aylesbury, Buckinghamshire, HP21 9ET**

