



# PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department  
for Education

Created by



association for  
PHYSICAL EDUCATION



YOUTH  
SPORT  
TRUST

## Review of the last academic year (2024/2025)



association for  
PHYSICAL EDUCATION



Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<ol style="list-style-type: none"><li>1. Swim competently, confidently and proficiently over a distance of at least 25 metres</li><li>2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)</li><li>3. Perform safe self-rescue in different water-based situations</li></ol>	<p>Funding last year allowed additional staff to act as 'spotters' on poolside which increased the capacity within swim sessions for children to participate.</p> <p>Due to the needs of the children within our school cohort, our aims within swim sessions focus less on distances that children might be able to cover, and more on water safety, water confidence, and developing skills of social communication. The swim teacher's records demonstrate a positive rate of development for vast majority of children in these areas over the course of the year.</p>	<p>Periodically there were issues within school with components of the hydrotherapy pool which broke down, requiring repair. The age of the pool is becoming an issue with costly repairs needed on a more regular basis and children's participation affected as a result. One other area to develop is the need to have a back up to the current swim teacher if she is unavailable due to illness. There is a second member of staff within the school who has now been identified with the relevant appropriate training.</p>

## Review of the last academic year (2024/2025)



association for  
PHYSICAL EDUCATION



Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>Additional funding supported increased physiotherapy input across the school, enabling a closer focus on physio programmes and practice within classes. An aspect of this includes therapists working in class and training up staff in relevant techniques and practices. Additionally, there were physiotherapy training sessions in place over the course of the year to give all staff some additional understanding of these practices.</p>	<p>Feedback from the physio team is that consistent practice embedded in all classes is the next step in this provision, in particular ensuring that the growing staff team all have had the right training to positively impact upon children's programmes.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Funding here supported the provision of Occupational Therapy equipment which allows all children the opportunity to use physical movement as a means to regulate themselves. Trampettes, peanut balls and sensory circuit equipment are now well used across classes to give children constant access to these strategies.</p>	<p>As above, embedding this practice in all classes, supported by training for all staff, is the ongoing focus of this work.</p>

## Review of the last academic year (2024/2025)



association for  
PHYSICAL EDUCATION



Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p><b>3.</b> Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>There was not a specific focus of sports premium funding for this area in this school year.</p>	
<p><b>4.</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Funding supported some additional Boccia sessions which were run by an outside organization. This enabled those children with the most complex needs to engage in a sport well suited to their needs.</p>	<p>Further opportunities of this type are always needed to suit the needs of our most complex cohort.</p>
<p><b>5.</b> Increasing participation in competitive sport</p>	<p>There was a not a specific focus of sports premium funding for this area in this school year.</p>	

## Your objective: Physiotherapist capacity



association for  
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b>	<i>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</i>	Additional physiotherapy time to be allocated across the school, supporting additional monitoring and support for physio programmes in relevant classes, and further enabling training for staff within classes and also whole school training	Increased skills and knowledge of staff in classes in relation to children's individual physiotherapy needs.	Monitoring of physiotherapy input to relevant classes via drop ins and meetings with physiotherapists.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate to be completed in July</b>	<i>To be updated in July 2026</i>	<i>To be updated in July 2026</i>	<i>To be updated in July 2026</i>	£15,000 across the year

## Your objective: curriculum lead support



association for  
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	<i>Increase engagement of all pupils in regular physical activity and sporting activities; and Raise the profile of PE and sport across the school, to support whole school improvement</i>	Additional subject leadership time to support PE provision across the school, development of subject leadership plan, to include review of curriculum resources to support planning.	Improved confidence in teachers' ability to teach PE, supported by curriculum documentation that enables easier planning, with higher quality resources and learning intentions.	Learning walks at start and end of year to demonstrate progression of teaching quality in this curriculum area
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	<i>To be updated in July 2026</i>	<i>To be updated in July 2026</i>	<i>To be updated in July 2026</i>	£2,100

## Your objective: curriculum lead support



association for  
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	<i>Increasing engagement of all pupils in regular physical activity and sporting activities</i>	Purchase additional equipment to support children's engagement in physical exercise. Trampettes within classes need mats around them in order to be safe, and replacement peanut balls or other physio/OT equipment can be replaced through this dedicated funding.	Children able to regulate themselves regularly through the use of this equipment.	Leadership drop in sessions and monitoring from OT and physio teams.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	<i>To be updated in July 2026</i>	<i>To be updated in July 2026</i>	<i>To be updated in July 2026</i>	£2,000

## Your objective: curriculum lead support



association for  
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	<i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i>	Introduce sports clubs to children as an after school offer. These to focus on developing children interest in and participation in a range of sports.	Children engaged in after school sports.	Take up numbers and feedback from parents.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	<i>To be updated in July 2026</i>	<i>To be updated in July 2026</i>	<i>To be updated in July 2026</i>	£2,000